

WEDNESDAY 11TH JANUARY 2017

TO: ALL MEMBERS OF THE COUNTY COUNCIL

I HEREBY SUMMON YOU TO ATTEND A MEETING OF THE **COUNTY COUNCIL** WHICH WILL BE HELD IN THE **CHAMBER, COUNTY HALL, CARMARTHEN AT 10:00AM ON WEDNESDAY 18TH JANUARY 2017**, FOR THE TRANSACTION OF THE BUSINESS OUTLINED ON THE ATTACHED AGENDA.

Mark James CBE

CHIEF EXECUTIVE



PLEASE RECYCLE

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AGENDA

1. APOLOGIES FOR ABSENCE
2. DECLARATIONS OF PERSONAL INTERESTS
3. CHAIR'S ANNOUNCEMENTS
4. TO APPROVE AND SIGN AS A CORRECT RECORD THE MINUTES OF THE COUNCIL MEETING HELD ON THE 14TH DECEMBER 2016 17 - 22
5. PRESENTATION BY MR. CHRIS DAVIES, CHIEF FIRE OFFICER, MID & WEST WALES FIRE AND RESCUE SERVICE
6. PRESENTATION BY B.T. – SUPERFAST BROADBAND
7. TO CONSIDER A NOTICE OF MOTION SUBMITTED BY COUNCILLOR JOHN JAMES

This Council approaches the Chief Constable of Dyfed-Powys Police requesting that Police Officers and PCSOs issue Fixed Penalty Notices to transgressors of the Public Spaces Protection Order as stipulated in the Order.

Without enforcement, this Order, which was introduced to give this Local Authority greater flexibility and power to tackle irresponsible acts by dog owners such as dog fouling, will have little impact in reaching its desired intention.

8. QUESTIONS BY MEMBERS (NONE RECEIVED)

9. PUBLIC QUESTIONS

- 9.1 QUESTION BY MR. ROBERT WILLOCK TO COUNCILLOR GARETH JONES (EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN)

We have attended all the Council meetings since this consultation started. We have gathered extensive evidence and a significant amount of questions. Many questions still

remain unanswered. We are aware many of you have not attended previous meetings so we hope we will be able to explain. The School and LEA agreed that Llangennech school will become a Welsh Medium only facility in September 2016 or 2017 following a consultation period. This was agreed 18 months prior to the consultation yet the community had to read about it in the local paper. Our two County Councillors did not inform all the community council or their electorates of these intentions. Acting with closed minds they continued to go against the wishes of 95% of the village and proceed at every stage to push this through as they believe it is best for our children. A pilot of the proposal was carried out but only a small number of unnamed parents were advised and no record of these results were ever recorded in any governors meeting minutes. We have tried many times to request these findings but both the School and Carmarthenshire Council are unable to provide them. This does question whether the demand for Welsh medium in Llangennech really exists when the evidence cannot be produced. Even today is it fair to allow the two County Councillors to vote when they have made their minds up years before regardless of the wishes of their village?

9.2 QUESTION BY MR. STEVE HATTO TO COUNCILLOR GARETH JONES (EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN)

A Governor/parent meeting at the School resulted in a vote of 68 against and 2 in support of the change. This was ignored! A simple majority of 5:1 from the proforma responses following the consultation have shown a preference to keep the existing dual stream approach. This was ignored! A further survey in response to the recent notice has resulted in over 750 further individual responses against the proposal. These were ignored! An alleged 698 supported the change, yet only 33 of those come from within the village. The majority of those in support had no address, no postcode and could not be verified. Those that had addresses were based as far as Anglesey, Denbighshire and Carmarthen. Within the village, 700 have objected to the proposals, the largest appeal in Llangennech's history. Don't you think it's time for the wishes and needs of Llangennech village were respected?

9.3 QUESTION BY MS. NIKKI LLOYD TO COUNCILLOR GARETH JONES (EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN)

The school standards and organisation (Wales) Act 2013, places a statutory duty on local authorities to assess the demand for Welsh medium education in their area through their WESP (Welsh in Education Strategic Plan). The Welsh Government requires these to measure the demand for Welsh-

medium education and outline their targets. Looking at the position of Llangennech schools when this process began a year ago, there were 121 children coming to the school from outside catchment area, and 96 local children leaving the village to seek education. Over the last few months a further 25+ children have now left the school to seek English medium education as a direct result of this proposal. So now 121 children come into the area and 121 leave the area! The demand for Welsh medium in Llangennech is clearly being fabricated as shown by these figures. No consideration has been given to the safety aspect of this proposal! With so many cars coming in and out of the village it is only a matter of time before an accident happens and a child is killed or injured. Has a WESP assessment been done for Llangennech to measure the demand, and if so where is the demand for ONLY Welsh medium education in Llangennech?

9.4 QUESTION BY MRS. JULIA REES TO COUNCILLOR GARETH JONES (EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN)

The LEA have made it clear through their responses that the proposal is for COMPULSORY Welsh medium education for children from the village irrespective of background. Any parent seeking an alternative will do so at their own expense and inconvenience. Further the LEA are prepared to pay transport costs for pupils from outside of the community to attend the proposed new school.

It is evident from a high level analysis that over 100 young people have been forced to seek English Medium education outside of their community due to the approach taken to date. In addition, since the requests for clarity and challenge has been put forward by the parents a further 20plus existing pupils have been forced to move to other schools where they can be taught in their home language at the parents expense.

We have sought assurances that alternative provision for English medium be available and of the three schools identified Bryn, Bynea and Hendy two are already oversubscribed and the other is over an hour walk from the village through the busy junction 48 of the M4 motorway. Estyn raise this as a concern as part of the consultation process an issue which the Authority has chosen to ignore. Once again where will education be provided for children who seek English medium if it is no longer available in their own village ?

9.5 QUESTION BY MRS. SALLYANN THOMAS TO COUNCILLOR GARETH JONES (EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN)

Compared to other Welsh medium only provision in Llanelli there are no equivalent English medium on offer for the children of Llangennech due to the location of schools. Those that are within a reasonable travelling distance are at capacity. However, we are repeatedly told that it was never the intentions of the authority for any child to leave Llangennech. Sadly this is happening already. The figure of children already left since September is nearing 25 and that's before the proposal has been implemented. Due to these changes it is evident certain community, disability, demand and safe route assessments now need to be addressed. Do you agree that this now needs to be investigated?

9.6 QUESTION BY MR. GARY JONES TO COUNCILLOR GARETH JONES (EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN)

If the Authority are adamant in bringing about this change what support is there in place for non Welsh speaking parents who may be forced to send their children to the all Welsh provision in Llangennech. How much does this support cost the Authority and/or the parents and why has it not been in place to date considering the moves taken by the school governors to exclude English speaking children from the school has been in planning over the last 5 years?

9.7 QUESTION BY MRS. KAREN HUGHES TO COUNCILLOR GARETH JONES (EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN)

The Keep Dual Stream Group are local parents and grandparents who originally became concerned over the lack of awareness around these school proposals. We have spent hundreds of hours over the past year extensively researching the facts and on average have lost over 5 days annual leave per person to attend just these meetings. Of course, this is not an issue if we were being listened to. Unfortunately we are not. Despite raising concerns around children with special needs learning abilities, to environmental impacts, negative impacts on the Welsh Language itself, to social issues, at no time have these been documented or the community assessment re-evaluated. There were 7 options supposedly on the table during the start of the consultation. Only one has ever been put forward and discussed and there has been no attempt to find any common ground or discuss any other options. The main purpose of the consultation is to allow the public to be able to influence decisions that impact them. Despite proving beyond reasonable doubt that demand has been socially engineered, it is in fact coming from outside the village and an over whelming 95% are against these proposals, you continually fail to acknowledge that the

consultation findings are inaccurate and misleading even in the face of hard evidence.

We note that you have on more than one occasion stated that 'Carmarthenshire Council know what's best for your child's education' and on these grounds have set the pretext that you will overrule whatever opposition you encounter. We do not like being subjected to a dictatorship. We feel that a mockery has been made of the consultation, the law and the democratic rights of the villagers. So that we understand the precedent being set here today for this and future consultations, can you explain how you believe it has been worth consulting with the public when you were always going to dictate that you knew best and ignore any new information?

9.8 QUESTION BY MR. NIGEL HUGHES TO COUNCILLOR GARETH JONES (EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN)

WALES as stated by the Language Commissioner has two recognised languages, Welsh and English which are to be treated equally. The removal of the Dual Stream will undoubtedly cause the creation of a county of isolation and seclusion.

It is probable that Carmarthenshire must be one of the few places in the world which is decreasing its use of the English language at a time when more and more countries are encouraging its usage due to business and internet demands. This is not placing Wales on an equal playing field and will impact all aspects of life from technology to Health. There are over 2 billion English speakers in the world; it is imperative that every child is 100% fluent in English, both written and orally as it will enable them to map out a career virtually wherever their dreams take them.

So can Carmarthenshire County Council please explain in detail, if they do indeed have a strategy, how they intend to attract new businesses and expertise to the County when you will only offer Welsh Medium education? This may not be suitable for everyone whereas a Dual Stream strategy is a Win –Win.

9.9 QUESTION BY MR. DARREN SEWARD TO COUNCILLOR GARETH JONES (EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN)

We have for too long been a majority without a representative voice. Whether or not you agree with the school proposals, we hope you will agree that the right way to represent an electorate is the democratic way. We are disappointed that our

local councillors have rallied behind a move to change Llangennech from Dual Stream into Welsh Medium only without engaging the village and have even gone as far as using the media to criticise and spew fake news that we are nothing but a 'vociferous minority' . Of course with around 700 villagers opposing the changes probably the largest appeal in the history of Llangennech, this could not be further from the truth and it is disappointing that neither candidate understand their own electorate better or at worse, choose to ignore it. It is also disappointing that the plan to change Llangennech School into Welsh Medium only was never mentioned in their political manifesto or local newsletters. This lack of transparency and openness has created frustrations when real issues that are ultimately going to change the lives of our children and our community are overlooked and are dealt with in a clandestine manner!

In fact it states on Plaid Cymru's website, that Plaid Cymru's policy is to ensure that within the foundation phase, every child across Wales should have access to Welsh Medium. As a group, we wholeheartedly support this vision and are 100% behind this move. What shocks us is that a Plaid led Council have overseen the WESP document, targeting Llangennech School when it already meets with your policy on providing the availability of Welsh Medium education within the area. Making Welsh Medium available does not equate to the eradication of English Medium schools and we feel that your voters are being misled as to your intentions.

Please can you therefore explain why Plaid's policy is to make Welsh medium available whereas what you are doing in reality is very different as you are removing English Medium schools, forcing Welsh by compulsion and removing freedom of choice?

9.10 QUESTION BY MRS. VANESSA WILLOCK TO COUNCILLOR GARETH JONES (EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN)

Many are supportive of a dual stream approach as it gives parents the option to allow children to try the Welsh medium approach but with a degree of comfort that if their children fall behind on the educational continuum then they have the opportunity to switch to English medium without losing out on their village identity.

We are aware that parents are already using their discretion and moving children to English medium schools as they are fearful that they may not be able to support their children in their formative years due to the fact that they will not be able to understand homework and basic school issues as they do not have sufficient grasp of the Welsh language themselves.

Experts will always agree to disagree but all can sign up to the fact that mother knows best. In this case mother would like her children to be taught the basic of their education in the language of the home and to be part of a planned programme of learning Welsh as part of a wider curriculum.

Do you think it is right to take freedom of choice away from parents and their children?

9.11 QUESTION BY MRS. KAREN DEACON TO COUNCILLOR GARETH JONES (EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN)

It is thanks to this consultation, that I found the truth behind why my children were struggling so much at Llangennech School. As it was revealed that they were not in a proper dual stream class as we were lead to believe, but in fact in a Welsh Medium class and had not been taught any English for two years. It's been a very stressful few years, as parents trying to get to the bottom of this situation, constantly asking and emailing, so I really would like to express my sincere gratitude for helping me with those answers and in turn getting them all into a much more productive and happier school environment. To be clear before I carry on, our choice to remove all my children from Llangennech schools, was ultimately due to the excessive lies around the situation and inability to ever trust the school again and not because we were against them learning Welsh, I really do wish to emphasise that.

As a parent I have experienced first-hand my parental choice of education for my children being taken away from me and a Welsh Medium education forced upon our family. It was a struggle in an English-speaking home environment to help with Welsh homework and was emotionally upsetting and frustrating for my children struggling to translate Welsh to English, so we could try and help them. Thankfully, there is still English Medium schools in Carmarthenshire and I was still allowed to choose to send all four of my children to one in Llanelli, which I can't praise enough and the move has been a blessing in disguise. Although, no longer a parent of Llangennech school, with a child yet to start Primary and of course all the others going onto secondary within Carmarthenshire, it means this consultation is still very relevant to my family, as Carmarthenshire Councils plans are to eventually completely eradicate English Medium Education across the county.

Shortly after my Twins went into Year 1 in their new school, the deputy head explained to me that my Twins English is really poor. In fact, their level of English is that similar to a child from a foreign country. They went on to explain that for my Twins

this term would be mainly playing catch up, to bring them up to the level of where they should be for their age group, a whole term on catch up not new learning. However reassuringly they also confirmed that due to the academic level shown by the Twins in Welsh, it proves their poor English is not down to their mental aptitude, but lack of teaching it to them. Unfortunately, their English has gone backwards and they are now having to re-learn what they did in the Nursery setting before they attended Llangennech Welsh Medium classes. Due to a non-bilingual home, there is evidence of confusion of the languages. But we are all able to help now with basics of counting in English and the English alphabet. I'm of course delighted that they are both good with their Welsh, but so are my other children who went through a proper Dual Stream system at Llangennech Primary and their English did not suffer, because they learnt Welsh unlike the Twins has.

As a family, we travel all over the UK and while visiting their cousins in Scotland over the summer the Twins struggled joining in with things like board games and alphabet dot to dot all the kids were bought, which really upset them being excluded from such fun. I think in 2017 it would be silly to think that no-one will ever leave Wales and with the digital world supporting more and more jobs, worldwide English dominates as the online global language and I worry because as confirmed by teachers, my twins are already at the age of 6 at a disadvantage compared to other little kids their age in the UK, which essential are their future competition for Uni places and Jobs.

Moving forward my reality as a mum, is one that - one of my Twins are catching up quicker than the other in English, making me dread how I explain to one Twin why they must stay behind a year while the other twin moves up, because their teacher seriously has not ruled this out as a possibility as without the basic Core English elements nailed, they can go onto to learn anything else.

As teaching goes the facts prove that when it comes to my children I am their best teacher. I have a 100% success rate. As a parent I have taught each of them things like how to sit, walk, talk, eat solids, to use the toilet, ride a bike, swim and to smile and laugh and I have not failed, because as their mum I know my kids and how each of them needed to learn in different ways. By identifying this and teaching them in the way they needed, it allowed them to achieve their best and I did not fail them, making me an expert in knowing what ways will work best for them to learn within our family setting.

However, within a Welsh Medium Education system qualified teachers for two years did fail to teach my Twins a good level

of English. Which to be fair isn't necessarily a reflection of the teacher, because after all they all spent many years gaining qualification and experience to be an expert in the process of teaching children successfully. No this is more down to the fact they were not allowed to identify and teach the child in the way the child needed, having to focus on the Welsh Medium Method as the only option.

So my question is very simple taking your opinion, thoughts wants and desires on the matter out of the equation for a minute, I would just really love to hear only an exact list of what your personal qualifications, expertise, scientific knowledge, experience and skills are that makes you the expert and best person/ people to make the final decision that could prevent children ever learning via English Medium again in Llangennech school and ultimately all Carmarthenshire Schools and the expert that knows better than I and therefore must take away my parental choice of choosing the learning method I know my babies will learn the best in, for them to truly flourish as successful little learners?

9.12 QUESTION BY MRS. MICHAELA BEDDOWS TO COUNCILLOR GARETH JONES (EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN)

Whilst we support providing all children throughout Wales with the availability of Welsh Medium, we do not believe in Welsh by compulsion and believe it will ultimately damage the survival of the Welsh language and people's passion for learning it. If this consultation has taught us anything, it is that Welsh by compulsion in fact breeds resentment and more so when people's concerns are not being acknowledged and freedom of choice is removed. Carmarthenshire Council has been presented with a year's worth of research from Llangennech community, yet has dismissed all of it, stating that they 'know best for our children's education' based on the back of the Donaldson report which allegedly supports Welsh immersion.

As far as we're aware the Donaldson report does not recommend either Welsh immersion or the elimination of English Medium schools. It highlights that Welsh education must be compulsory from age 3 to 16. This can take the form of Welsh lessons for English medium schools which again we totally support. We feel that we have been repeatedly misled on the actual findings of the Donaldson report and what it actually recommends. In fact, we would be very surprised if Professor Donaldson would produce a report which contradicts that of UNESCO. UNESCO an international organisation providing advice to over 150 countries are very clear that 'children who are taught in their home language in their early years are more likely to achieve their full potential'. Please

can you provide an explanation including the degree of professionalism being relied upon which has led to the belief that Carmarthenshire Council are better placed than the likes of UNESCO on children's education?

9 .13 QUESTION BY MR. PHILLIP WILLOCK TO COUNCILLOR GARETH JONES (EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN)

Early years children are disadvantaged if they are not taught in the language of the household. Research by Dr Angelina Kioko along with Helen Pinnocks UNSECO report and the PISA test results show this. In the Pisa results Finnish children start school at aged seven and are taught in the language of the household. Finland who finished fifth in the Pisa results were only a handful of marks behind first place Singapore. Finland like Wales has an indigenous language "Sami". By embracing the household language for the needs of the child and not mixing political alteria motives with education then Finland are racing ahead of Wales. Dr Kioko points out that when children start school they are put into a new environment with a new point of Authority. If you bring in a language change it will complicate the learning process. You will be advised that experts say that full immersion is the only way whilst others linked to UNESCO say that initial learning must be via the language used at home. The consultation only refers to reports that support the change. To make a decision all reports should have been provided. Only when we brought it up in the last executive board meeting two members abstained to look into this. To make a decision all evidence and reports should have been provided from the onset not just one sided ones.

Can you confidently say all the facts and reports have been presented to enable councillors to make a decision?

9 .14 QUESTION BY MR. DEAN BOLGIANI TO COUNCILLOR GARETH JONES (EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN)

I think everyone that's here with me today would agree, that we all support the Welsh language and the importance of maintaining it. As a parent I believe it is crucial that my children learn and understand a good level of Welsh, however I believe the local authority's time and resources would be better served implementing Welsh streams within English medium schools, increasing the number of dual stream schools. This would impact on a fair great number of children and support parental choice to allow their children to learn other subjects through the medium of English... Do you agree?

9 .15 QUESTION BY MRS. VICKI FREEMAN TO COUNCILLOR GARETH JONES (EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN)

Special Educational Needs: The phrase is self-explanatory in so far as children need additional support to achieve educational outcomes. As part of the response within the document the LEA have set out that those with SEN will get support through the medium of Welsh.

We are therefore looking at a scenario where an individual pupil from an English speaking home is put into an environment where not only their basic educational needs must be supported they are expected to learn a new language, Welsh. However, they may find it difficult if the home language is not Welsh speaking.

Again the LEA have been looking at these issues through rose tinted glasses and have not considered the effect on the family unit by enforcing the Welsh medium only education at the school. In addition, LEA have made it clear that they will not support travelling costs to another school which puts the SEN pupil at the outer edge of the community in Llangennech. Can you honestly say you are taking these factors into consideration in the proposal when a disability assessment has not even been carried out?

9 .16 QUESTION BY MRS. JACQUELINE SEWARD TO COUNCILLOR GARETH JONES (EXECUTIVE BOARD MEMBER FOR EDUCATION & CHILDREN)

As we prepare for the final chapter here today it's worrying that there are reports still unread and many questions still not adequately answered.

We hope having listened to us you have come to the conclusion that we are not against the Welsh language at all, but a group of parents/grandparents and concerned residents who just want their freedom of choice when choosing their education path for their children. The questions and information you have heard today and to date are all evidence based.

Unfortunately, no matter what evidence we present, it is dismissed and we are only assured that Carmarthen Council believe they know what is best for our children. We believe every child is different and each child has the right to be educated in the language of their choice. We have already seen the division the proposal is causing in the village. Llangennech is a successful dual stream School who cater for all with excellent results. Children from the English stream go

on to have A* s in GCSE welsh but excel in other core subjects too. In a dual stream setting children learn at their pace in a language of their choice that suits their abilities. Llangennech is proof that this works and this is the example we should follow. By forcing the welsh language on communities it will only end up diluting it. We all agree that we should be striving to keep the Welsh language and heritage of Wales but it needs to be desired and proportional to demand. This is already proven in Llangennech with many parents willing to try the welsh stream. The dual stream has worked for the last 60 years. It doesn't need to change. Unfortunately, this proposal has misled many into believing there is no demand for an English medium at Llangennech.

This approach is putting the wellbeing of young people at risk within the community particularly those from disadvantaged backgrounds who may not be able to afford to travel to other schools at their own expense and may struggle in the Welsh stream due to lack of support at home or to language issues.

We have tried to engage with the Authority on these issues but have recently been advised within the Education scrutiny committee that this is not a case of listening to the democratic voice of the people within the village but the imposition of full immersion Welsh language teaching for all within the Llangennech community. Full immersion Welsh that doesn't even appear on Plaid Cymru's policy as it simply states to make" welsh available" which is exactly what the Llangennech dual stream setting does now.

If the proposal is allowed and in light of the over whelming 95% of people from the village who are against the proposal, then the new school cannot be truly called a community school as it will not be properly representing the community that is Llangennech. I ask the counsellors here present today if it was your ward, which it could be very soon would you go against your electorates wishes or would you have the courage of your convictions and stand up and support the community that trusted you to represent them. We therefore urge you to look into this whole process before it has a long-standing effect on the future of children and the community of Llangennech. Are you able to make the decision today with many questions still unanswered and on the strengths of beliefs and not evidence?

10. COUNCIL TAX REDUCTION SCHEME 2017/2018

23 - 34

- 11. TO CONSIDER THE RECOMMENDATIONS OF THE EXECUTIVE BOARD IN RESPECT OF THE FOLLOWING ITEMS:**
- 11 .1 MODERNISING EDUCATION PROVISION – PROPOSAL TO DISCONTINUE LLANGENNECH INFANT SCHOOL AND LLANGENNECH JUNIOR SCHOOL AND ESTABLISH LLANGENNECH COMMUNITY PRIMARY SCHOOL** 35 - 316
- 11 .2 PUBLIC SERVICE BOARD SCRUTINY** 317 - 322
- 11 .3 SCHOOL STAFF ABSENCE SCHEME** 323 - 344
- 11 .4 CARMARTHENSHIRE COUNTY COUNCIL'S GUIDANCE AND SERVICE LEVEL AGREEMENT ON CHARGEABLE PRE-APPLICATION AND POST CONSENT ADVICE IN RELATION TO DEVELOPMENTS OF NATIONAL SIGNIFICANCE (PLANNING (WALES) ACT 2015) AND NATIONALLY SIGNIFICANT INFRASTRUCTURE PROJECTS (PLANNING ACT 2008)** 345 - 366
- 12. TO RECEIVE THE REPORT OF THE MEETING OF THE EXECUTIVE BOARD HELD ON THE 22ND DECEMBER 2016** 367 - 388
- 13. MINUTES FOR INFORMATION (AVAILABLE TO VIEW ON THE COUNCIL'S WEBSITE)**
- 13 .1 APPEALS COMMITTEE HELD ON THE 14TH NOVEMBER 2016 (RECONVENED ON THE 6TH DECEMBER 2016)**
- 13 .2 DEMOCRATIC SERVICES COMMITTEE HELD ON THE 28TH NOVEMBER 2016**
- 13 .3 LICENSING COMMITTEE HELD ON THE 1ST DECEMBER 2016**
- 13 .4 PLANNING COMMITTEE HELD ON THE 8TH DECEMBER 2016**
- 13 .5 PLANNING COMMITTEE HELD ON THE 20TH DECEMBER 2016**
- 13 .6 ENVIRONMENTAL & PUBLIC PROTECTION SCRUTINY COMMITTEE HELD ON THE 11TH NOVEMBER 2016**
- 13 .7 ENVIRONMENTAL & PUBLIC PROTECTION SCRUTINY COMMITTEE HELD ON THE 16TH DECEMBER 2016**
- 13 .8 SOCIAL CARE & HEALTH SCRUTINY COMMITTEE HELD ON THE 17TH NOVEMBER 2016**
- 13 .9 SOCIAL CARE & HEALTH SCRUTINY COMMITTEE HELD ON THE 12TH DECEMBER 2016**

**13 .10 EDUCATION & CHILDREN SCRUTINY COMMITTEE HELD
ON THE 21ST NOVEMBER 2016**

**13 .11 POLICY & RESOURCES SCRUTINY COMMITTEE HELD ON
THE 30TH NOVEMBER 2016**

**13 .12 COMMUNITY SCRUTINY COMMITTEE HELD ON THE 5TH
DECEMBER 2016**

**13 .13 JOINT COMMUNITY SCRUTINY COMMITTEE AND
PLANNING COMMITTEE HELD ON THE 5TH DECEMBER
2016**